

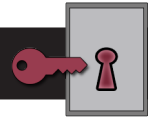
ACTIVITY 3.3



Analyzing a Literary Text

Learning skills: *observing, outlining, interpreting*

WHY



Textual analysis is a form of reading that requires you to seek how a given text has meaning. Rather than reading from a cognitive perspective (processing information), you are approaching the text from an affective perspective (cultural appreciation). Reading this type of literature exposes you to new ideas and cultures, and different ways of thinking about the world.

LEARNING OBJECTIVES



1. Gain a better understanding of textual analysis.
2. Learn to implement the Reading Methodology for the purpose of analyzing a literary text.

PERFORMANCE CRITERIA



Criterion #1: understanding of textual analysis displayed in answers to the “Reading Questions about Textual Analysis”

Attributes:

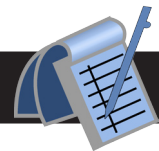
- a. all of the question have answers
- b. answers are complete and well thought out

Criterion #2: application and documentation of textual analysis to a literary work

Attributes:

- a. follows the Reading Methodology
- b. includes a paragraph stating your interpretation of the text and your justification for that interpretation

PLAN



1. Read Chapter 3 from *Foundations of Learning*.
2. Select a literary text to read for this activity. The text could be a short story, a play, an essay, a poem, or a text selected by your instructor.
3. Apply the Reading Methodology (from the textual analysis perspective) as you read the selected text. Document your use of the methodology.
4. Answer the Critical Thinking Questions.

3. When was the text written and why was it written?

4. How is this text relevant to the course in which it is assigned?

5. What do you find most interesting about this text?

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6. If there are characters, try to understand their complexities, what motivates them, how they interact. Does the text elicit an emotional response, and if so, what is it and how is this response accomplished?

7. How is this text relevant to current events, other texts you have encountered, material you have learned in other courses, your personal experiences?