

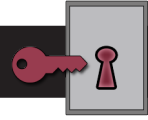
ACTIVITY 2.2



Exploring Your Campus

Learning skills: *collaborating, being curious, exploring context*

WHY



This activity involves a fun competition to find and gather information from various places around campus. Your team must put into practice information gathering and teamwork skills as you work to complete an information search list. You not only learn about your college and the campus but also about information resources you can continue to use throughout your time at college.

LEARNING OBJECTIVES



1. Learn more about your college.
2. Improve your familiarity with campus resources and tools for information gathering.
3. Work effectively as a team and have fun.

PERFORMANCE CRITERIA



Criterion #1: your team's performance at finding answers to questions on one of the search lists

Attributes:

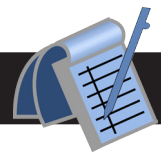
- a. more than seven campus resources are documented and used
- b. each team member contributes to the overall effort
- c. goodwill and sportsmanship is displayed by your team

Criterion #2: your team's written documentation

Attributes:

- a. includes a plan with a team strategy
- b. includes an explanation of how search list questions were answered

PLAN



Your team is to work from one of the five Information Search Lists assigned to you by your instructor. The objective is to answer as many questions on your list as you can during the allotted time as determined by your instructor.

Note: Your instructor may wish to add or delete questions from the Information Search Lists.

1. Develop and write down an action plan with a strategy for how your team will most efficiently complete the Search List.
2. Collect and record your answers to the search questions on a separate piece of paper or use a word

processor. (Optional: create a map which traces your team's travels across campus during this activity indicating where you found the answer to each question.)

3. During the searching, document and explain how each question is answered and the role each team member plays.
4. Submit your search list to your instructor as soon as it is completed. If time runs out before finding answers to all the questions on your list, stop working and submit the answers you have found up to that point.
5. Answer the Critical Thinking Questions. Also, your instructor may wish to share the search results from each team with the class.

CRITICAL THINKING QUESTIONS



1. What campus resources did your team use to obtain the requested information?
2. What two answers were the easiest to obtain and why?
3. What two answers were the most difficult to obtain and why?
4. How did your team approach this activity in terms of teamwork and dividing up the tasks?
5. How did your team approach this activity from an information gathering perspective?

LIST 1

1. How many 100-level (foundational or first year/freshman) courses does the English department offer at your school?
2. What time does your student union open and close on weekdays?
3. What are the names of and colleges attended by three faculty members at your school (one from the humanities, one from the social sciences, and one from the natural sciences)?
4. What are the names of two hotels in the center of London?
5. What is the e-mail address of a department or division chairperson at your school?
6. What is the title, author/s, publisher, and copyright date of a book involving Russian history from your school's library?
7. Against whom does (or did) the men's varsity basketball team play its third home game?
8. What is the title and author/s of a textbook currently being used in a 100-level (foundational or first year/freshman) Mathematics course?
9. What men's sports are offered at your school?
10. At your school, what are the names of three college committees on which students serve?

LIST 2

1. What are the names of and colleges attended by three faculty members at your school (one from the humanities, one from the social sciences, and one from the natural sciences)?
2. What is the title and author/s of a textbook currently being used in a 100-level (foundational or first year/freshman) Psychology course?
3. What is the title, author/s, publisher, and copyright date of a book involving Japanese history from your school's library?
4. At your school, what are the names of three college committees on which students serve?
5. What intramural sports are offered at your school?
6. What are the names of two hotels in the center of Amsterdam?
7. Against whom does (or did) the men's varsity basketball team play its first home game?
8. What time does your student union open and close on weekdays?
9. What is the e-mail address of a department or division chairperson at your school?
10. How many 100-level (foundational or first year/freshman) courses does the Mathematics department offer at your school?

LIST 3

1. What intramural sports are offered at your school?
2. What is the title and author/s of a textbook currently being used in a 100-level (foundational or first year/freshman) English course?
3. How many 100-level (foundational or first year/freshman) courses does the Chemistry department offer at your school?
4. At your school, what are the names of three college committees on which students serve?
5. What are the names of and colleges attended by three faculty members at your school (one from the humanities, one from the social sciences, and one from the natural sciences)?
6. Against whom does (or did) the women's varsity basketball team play its third home game?
7. What time does your school's main library open and close on weekdays?
8. What is the e-mail address of a department or division chairperson at your school?
9. What are the names of two hotels in the center of Paris?
10. What are the name, author, publisher, and copyright date of a book involving British history from your school's library?

LIST 4

1. What is the e-mail address of a dean at your school?
2. What are the names of two hotels in the center of Tokyo?
3. How would you contact Student Services if you had a problem?
4. What is the title, author/s, publisher, and copyright date of a book involving Chinese history from your school's online library resources?
5. What are the name and author of a textbook currently being used in a 100-level (foundational or first year/freshman) Political Science course?
6. At your school, what are the names of two college committees on which students serve?
7. How many 100-level (foundational or first year/freshman) courses does the your school offer in Biology?
8. Identify at least two help desks for your school, what they can help you with, and how to contact them.
9. When does the current term/semester end?
10. What are the names of and colleges attended by three faculty members at your school (one from the humanities, one from the social sciences, and one from the natural sciences)?

LIST 5

1. What is the title, author/s, publisher, and copyright date of a book involving Greek history from your school's library?
2. What is the title and author/s of a textbook currently being used in a 100-level (foundational or first year/freshman) Chemistry course?
3. What is the e-mail address of a department or division chairperson at your school?
4. Against whom does (or did) the men's varsity basketball team play its fifth home game?
5. How many 100-level (foundational or first year/freshman) courses does the Psychology department offer at your school?
6. What are the names of and colleges attended by three faculty members at your school (one from the humanities, one from the social sciences, and one from the natural sciences)?
7. What women's sports are offered at your school?
8. At your school, what are the names of three college committees on which students serve?
9. What time does your student union open and close on weekends?
10. What are the names of two hotels in the center of Rome?