

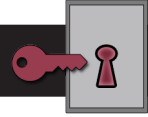
## ACTIVITY 1.1



### Building Learning Communities

**Learning skills:** *attending, recording, taking an interest in others*

#### WHY



In this course you will become accustomed to working in teams or learning communities. In this environment, each team member has a certain role with responsibilities that promote the learning of the entire team. Getting to know your classmates, who will be learning partners for future activities, is a first step towards team building and developing teamwork skills. Social skills (which include teamwork skills) will benefit you in other courses you take in college as well as in social, community, and workplace settings.

#### LEARNING OBJECTIVES



1. Get to know your classmates and begin the process of team building.
2. Share some of your educational goals with others.

#### PERFORMANCE CRITERIA



*Criterion:* know your classmates better

*Attributes:*

- a. know the names of at least two people you didn't know before
- b. articulate two important pieces of information about two people you didn't know before

#### PLAN



1. Pick a partner who is someone you do not already know.
2. Before talking with your partner, individually answer the first four questions on the Interview Response Form found on the next page. Put your responses in the appropriate space.
3. Write down three more questions that you would like to ask your partner (space has been provided). Include your own responses to these questions.
4. Interview your partner using the questions on the Interview Response Form.
5. Document your partner's responses in the appropriate space.
6. Introduce your partner to another pair of students in the class.

#### EXERCISES



As a class, decide on what information from the interviews should be put into a class directory. Compile the information into a document that may be printed. Distribute copies of the directory to all class members.

## Interview Response Form

1. Why did you choose to attend this school?

*Your response:*

*Your partner's response:*

2. Why are you taking this course?

*Your response:*

*Your partner's response:*

3. What do you expect to gain from this course?

*Your response:*

*Your partner's response:*

4. What are your top two educational goals at this time?

*Your response:*

*Your partner's response:*

*In order to complete questions 5 through 7, you will need to develop three additional questions that you'd like to ask your partner. Add those questions below, as well as your responses.*

5.

*Your response:*

*Your partner's response:*

6.

*Your response:*

*Your partner's response:*

7.

*Your response:*

*Your partner's response:*